



IOWA COUNCIL FOR EARLY ACCESS

November 20, 2020

9:30 a.m.– 12:30 p.m.

Zoom: [Join Zoom Meeting](#)

ID: 96885452864

Passw ord: 713841

Time	Presenter/Topic	Description
9:30-9:40	Emma Bouza	Call to order Approval of Minutes Attendance /Introductions
9:40-10:10	Committees	Committee work/reports
10:10-10:15	Break	
10:15-10:45	Jackie Schott	Family Story
10:45-11:25	Amanda Hagerman, IDPH Epidemiologist	Early Hearing Detection & Intervention (EHDI) Program Lost to Follow Up: A Social & Geographic Analysis
11:25-11:35	Break	
11:35-12:10	State work team	Annual Performance Report Data C2 Services in Natural Settings C4 Family Outcomes C8 Transition from Early ACCESS to early childhood special education (orientation, Cindy) Referral data discussion
12:10-12:30	Julie Allison	Department of Human Services update on childcare during COVID
12:30	Emma Bouza	Adjournment

Future Dates: January 15 2021, March 12, 2021, May 21, 2021

Key Principles*

1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
2. All families, with the necessary supports and resources, can enhance their children’s learning and development.

Early ACCESS Vision: Every infant and toddler with or likely to have a developmental delay and their families will be supported and included in their communities so they will be healthy and successful.

Mission: Early ACCESS empowers families and caregivers through partnerships, supports, and resources to enhance children’s learning and development through everyday activities and routines.



3. The primary role of a service provider in early intervention is to work with and support family members and caregivers in children's lives.
4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs.
5. IFSP outcomes must be functional and based on children's and families' needs and family-identified priorities.
6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.

*Workgroup on Principles and Practices in Natural Environments, OSEP TA Community of Practice: Part C Settings. (2008, March). Agreed upon mission and key principles for providing early intervention services in natural environments. Retrieved from: [Early Childhood Technical Assistance Center mission and principles](#)

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