



**IOWA COUNCIL FOR EARLY ACCESS**

**September 18, 2020**

**9:30 a.m.– 12:30 p.m.**

**Zoom:**

Join Zoom Meeting

<https://IDOE.zoom.us/j/96936195068?pwd=b0tDRzZqemJkZVQ4VWRsOVpwRkREUT09>

Meeting ID: 969 3619 5068

Passcode: 990789

Time	Presenter/Topic	Description
9:30-9:50	State work team	<a href="#">Orientation</a> for new/interested members
9:50-10:00	Break and prepare for the start of the meeting.	
10:00-10:15	Emma Bouza	Call to order <a href="#">Approval of Minutes</a> Attendance /Introductions
10:15-10:20	Kate Small	Vote: <a href="#">Executive Committee slate</a>
10:20-10:50	Shannon Grundmeier	Family Story
10:50-11:00	Break	
11:00-11:15	Annette Hyde (Keystone AEA Special Education Director)	Early ACCESS Guidance for AEA staff to <a href="#">implement</a> and <a href="#">parameters</a> for in-person services.
11:15-11:45	State work team	<a href="#">Annual Performance Report data</a> <a href="#">MAP</a> C5 (child find Birth-1) C6 (child find Birth-3) Referral data <a href="#">Discussion</a>
11:45-11:55	Meghan Miller	<a href="#">Iowa Family Support Network</a> <a href="#">Statewide Directory</a>
11:55-12:00	Tonya Krueger and Teri Mash	PR/Marketing Update <a href="#">Updated colors</a>
12:00-12:30	Kate Small	Early ACCESS committee work groups <a href="#">Survey results</a> Name committee chairs
12:30	Emma Bouza	Adjournment

Future Dates: November 20, 2020 January 15 2021, March 12, 2021, May 21, 2021



**Early ACCESS Vision:** Every infant and toddler with or likely to have a developmental delay and their families will be supported and included in their communities so they will be healthy and successful.

**Mission: Early ACCESS** empowers families and caregivers through partnerships, supports, and resources to enhance children's learning and development through everyday activities and routines.

### **Key Principles\***

1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
2. All families, with the necessary supports and resources, can enhance their children's learning and development.
3. The primary role of a service provider in early intervention is to work with and support family members and caregivers in children's lives.
4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs.
5. IFSP outcomes must be functional and based on children's and families' needs and family-identified priorities.
6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.

\*Workgroup on Principles and Practices in Natural Environments, OSEP TA Community of Practice: Part C Settings. (2008, March). Agreed upon mission and key principles for providing early intervention services in natural environments. Retrieved from: [Early Childhood Technical Assistance Center mission and principles](#)