



Early ACCESS
Wednesday Wonders
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Welcome to the Early ACCESS (EA) Wednesday Wonders! The purpose of this newsletter is to have a consistent, predictable way for EA stakeholders to stay current on happenings as well as share information with other stakeholders such as practical advice, training announcements, video clips, and/or success stories. It is a newsletter for stakeholders, by stakeholders. Please let me know if you have something you would like to contribute or have suggestions or comments at: melissa.schnurr@iowa.gov

To view archived Wednesday Wonders, visit the Iowa Family Support Network [website](#).

Do not wait; the time will never be "just right". – George Herbert

Wondering about FGRBI?

Resource to Help Families Problem-Solve:

One of the components of SSOOPRR coaching within [family guided routines based intervention](#) is "Problem Solving & Planning". Use this [resource](#) to coach families through problem solving so they become empowered to solve problems independently.

Wondering about Service Coordination?

Poison Control Information for Families in Iowa:

The Iowa Poison Control Center has a variety of free poison prevention materials available. To see what materials are available and to place an order, go to the Iowa Poison Control Center's [website](#). If you would like larger quantities than what is allowed, order the maximum and in the comment box at the bottom of the order form, indicate the amount you actually want and which items you need that amount for. There are a few items in Spanish and one brochure in Vietnamese. If other languages are needed, you can contact Tammy Noble with the Iowa Poison Control Center. Her e-mail is Tammy.Noble@unitypoint.org and her phone number is (712) 279-3717.



In case you were wondering....

For State Leaders - System Framework Quick Start Guide:

The [System Framework: Quick Start Guide](#) is designed to help state leaders scan their system and determine which component(s) of the [System Framework](#) might be most helpful for in-depth assessment and improvement planning. Ideally, state leaders would conduct an in-depth review of all components of their system with stakeholder involvement. However, with limited time, state leaders can use this guide to help identify a starting point. After responding to all the

Early ACCESS Vision: Every infant and toddler with or at risk for a developmental delay and their families will be supported and included in their communities so that the children will be healthy and successful.

questions, look across your answers to help determine which of the six system component(s) might need more in-depth assessment.

Resources for Supporting Young Children who are DLLs:

This website offers evidence-based sources to support teachers and administrators in meeting the needs of young DLLs and engaging with their families. Go to <https://earlyedgecalifornia.org/dll-resources/> to find resources on infants/toddlers, preschoolers, assessment, family engagement, and more.

Something wonderful is happening....

Webinar – How Leaders Can Support Coaches:

Looking for ideas on how to support coaches? In the webinar hosted by [The Office of Head Start](#) on Tuesday, October 22 from 2-3pm CDT, explore resources and strategies to support coaches in their role and discuss successes and challenges from the field. Learn how to use data to identify and plan professional development for coaches and explore resources that can support coaching implementation. This webinar will have English and Spanish transcription available. Register [here](#).

Implementing the Pyramid Model in Early Intervention:

The goal of implementation of the Pyramid Model in programs providing services through the Individuals with Education Act (IDEA) Part C program is to guide practitioners in supporting caregivers to use social and emotional promotion, prevention, and intervention practices. Implementing the Pyramid Model does not mean that early intervention programs stop using their current model of family coaching to caregivers (e.g., Family Guided Routines Based Intervention). Implementing the Pyramid Model involves using the Pyramid Model framework to guide caregivers in promoting children's social emotional outcomes. Several early intervention program specific fidelity tools have been created to guide implementation including:

- [Pyramid Model Early Intervention \(Part C\) Benchmarks of Quality](#)
- [Early Intervention Pyramid Practices Fidelity Instrument 1.0 \(EIPPF\)](#)
- [Early Intervention Practitioner Coaching Log](#)

These are all available on the NCPMI [Data Decision-Making page](#).

If you would like to learn more about the implementation of the Pyramid Model within early intervention programs, join a webinar, *Implementing the Pyramid Model in Early Intervention Programs*, on December 5, 2019. Registration links will be posted the [web site](#) and in social media in November.

For more information about Early Childhood Iowa, visit: <https://earlychildhood.iowa.gov>

For more information about Early ACCESS, visit: www.iafamilysupportnetwork.org or contact:

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