



Early ACCESS
Wednesday Wonders
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Welcome to the Early ACCESS (EA) Wednesday Wonders! The purpose of this newsletter is to have a consistent, predictable way for EA stakeholders to stay current on happenings as well as share information with other stakeholders such as practical advice, training announcements, video clips, and/or success stories. It is a newsletter for stakeholders, by stakeholders. Please let me know if you have something you would like to contribute or have suggestions or comments at: melissa.schnurr@iowa.gov

To view archived Wednesday Wonders, visit the Iowa Family Support Network [website](#).

The beautiful thing about learning is that no one can take it away from you. – B. B. King

Wondering about FGRBI?

New Article on Problem Solving and Reflection in Early Intervention:

Mollie Romano and Juliann Woods from Florida State University and lead support for the Distance Mentoring Model of professional development in Iowa recently co-authored an article (along with Ciera Lorio and Jennifer Brown) on problem solving and reflection as caregiver coaching strategies in early intervention. Problem solving and reflection are two key components of family guided routines based intervention (FGRBI). View the article in *Infants & Young Children* [here](#). This article has been made available for free due to a partnership between *Infants & Young Children* and the [International Society on Early Intervention](#) (the ISEI is free to join!).



Wondering about Service Coordination?

Recording of SC Networking Webinar on Transition Resources for All Iowa SCs:

The Service Coordinator Networking Webinar that was held on Monday, February 17 and facilitated by Gina Greene (Central Rivers AEA) and Rachel Charlot (Child Health Specialty Clinics) was recorded and placed [here](#). They shared a bit about procedures for transition and offered several resources that can be used to help families ease the transition out of Early ACCESS. Email Melissa Schnurr (melissa.schnurr@iowa.gov) with questions.

In case you were wondering....

Culturally Responsive Strategies to Support Young Children With Challenging Behavior:

[This article](#) describes five culturally responsive core strategies to promote positive teacher relationships with young children in preschool and minimize challenging behavior: learn about children and families, develop and teach expectations, take the child's perspective, teach and model empathy, and use group times to discuss conflict.

Early ACCESS Vision: Every infant and toddler with or at risk for a developmental delay and their families will be supported and included in their communities so that the children will be healthy and successful.

Play in Early Childhood - The Role of Play in Any Setting:

The science of child development points to [three core principles](#) that can guide what society needs to do to help children and families thrive. These include:

1. Supporting responsive relationships
2. Strengthening core life skills
3. Reducing sources of stress

Play in early childhood is an effective way of supporting all three of these principles. In this [video](#) from [Harvard's Center on the Developing Child](#), learn more about how play can foster children's [resilience](#) to hardship, and how the complex interactions involved when children play help build their brains.

Something wonderful is happening....

FREE Webinar – Addressing Infant and Toddler Behaviors That Challenge Adults:

On Thursday, March 12 from 2-3pm CT, the Office of Head Start is hosting Beth Zack, PhD from the Institute for Learning & Brain Sciences at the University of Washington to share about challenging behaviors in infants and toddlers. All infant and toddler behaviors have meaning, even if we sometimes find those behaviors challenging. Discover developmental reasons and key strategies for addressing behaviors you find challenging. Learn how to support infants and toddlers when they exhibit these behaviors. Register [here](#).

Recorded Webinar – Program-Wide Implementation of Pyramid Model Practices in Early Intervention/Part C:

The National Center for Pyramid Model Innovations has developed a framework, practices and tools to support implementation of the Pyramid Model by Part C, Early Intervention programs. This webinar describes the framework, critical elements, practices, and fidelity tools that can be used to support program-wide implementation and early interventionists' practices. The recording and handouts from this December 2019 can be found [here](#).

For more information about Early Childhood Iowa, visit: <https://earlychildhood.iowa.gov>

For more information about Early ACCESS, visit: www.iafamilysupportnetwork.org or contact:

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