



Early ACCESS
Wednesday Wonders
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Welcome to the Early ACCESS (EA) Wednesday Wonders! The purpose of this newsletter is to have a consistent, predictable way for EA stakeholders to stay current on happenings as well as share information with other stakeholders such as practical advice, training announcements, video clips, and/or success stories. It is a newsletter for stakeholders, by stakeholders. Please let me know if you have something you would like to contribute or have suggestions or comments at: melissa.schnurr@iowa.gov

To view archived Wednesday Wonders, visit the Iowa Family Support Network [website](#).

Sometimes the questions are complicated and the answers are simple. – Dr. Seuss

Wondering about FGRBI?

FGRBI Coaching Strategies:

For almost seven years, Early ACCESS has been scaling up the use of [family guided routines based interventions](#) (FGRBI). One of the foundational pieces of FGRBI is caregiver coaching. This [handout](#) describes the coaching strategies that are used when Early ACCESS providers are with families. To check for fidelity of implementation, these strategies are described in observable terms so they can be “picked out” when watching video of recorded home visits.



Wondering about Service Coordination?

Twins & Siblings – Supporting Families of Multiples:

This [blog](#) from the [Early Intervention Strategies for Success Blog](#) shares strategies for working with families who have multiple children in early intervention.

In case you were wondering....

Nutrition Fact Sheet – Feeding Children with Developmental Disabilities:

Children with developmental disabilities are frequently at risk for feeding problems that impact their growth, nutrition, and immunity to disease. This [handout](#) outlines common feeding-related issues and causes as well as explains recommendations that dietitians can make to teams after completing a nutrition evaluation.

Family Resource – DEC Recommended Practice Guides for Families in Spanish:

The [Family Practice Guides](#) are 1-page resources for providers to share with families to illustrate the [Division of Early Childhood \(DEC\) Recommended Practices](#). The Guides are sorted by topic area, and available in print and mobile formats. The Practice Guides explain the importance of the practices, illustrate practices with vignettes and videos,

Early ACCESS Vision: Every infant and toddler with or at risk for a developmental delay and their families will be supported and included in their communities so that the children will be healthy and successful.

describe how to do a practice, and include indicators to know a practice is working. The Spanish-language translations of our Practice Guides for Families are now available! Performance checklists for practitioners in Spanish are coming soon.

Support for Higher Ed Faculty Prepping Online Courses Last Minute:

Last week, Camille Catlett (Faculty Finds/SCRIPT-NC), sent this [resource](#) to provide faculty members and instructors resources to aid in their “emergency” preparation of coursework to online versions.

Something wonderful is happening....

Registration Open – Spring Leadership Institute 2020:

Registration for the 2020 Spring Leadership Institute, *Leadership in Early Childhood Education – Putting It All Together*, is [now open!](#) Join the [Iowa Association for the Education of Young Children](#) on Friday, May 1 as they spend the day with early childhood expert Gigi Schweikert. Learn how to become a better leader, discover creative ways to positively impact the families you work with, and leave feeling energized about your commitment to working with young children and their families. [Click here to view full registration details.](#) Members, review page five of the registration booklet for instructions on how to access your discounted member registration fee. Contact Anne Geiger, 515-331-8000 ext. 122 or anne@iowaaeyc.org with any questions.

Free Webinar – Understanding the Impact of Trauma on Behavior:

[Early Childhood Investigations Webinars](#) is hosting Barbara Kaiser on March 25, 2020 from 1-2:30pm CT (register at the link below). Trauma in young children is much more pervasive—and much more destructive—than we ever thought. The research on trauma has made it clear that children’s challenging behavior is not intentional, but is instead driven by fear and a protective strategy for coping with their experience. In [this session](#) you will:

- Develop an understanding of trauma and how it affects behavior
- Learn ways to support children who have been traumatized
- Develop strategies to promote your own resilience.

For more information about Early Childhood Iowa, visit: <https://earlychildhood.iowa.gov>

For more information about Early ACCESS, visit: www.iafamilysupportnetwork.org or contact:

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