



Early ACCESS
Wednesday Wonders
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Welcome to the Early ACCESS (EA) Wednesday Wonders! The purpose of this newsletter is to have a consistent, predictable way for EA stakeholders to stay current on happenings as well as share information with other stakeholders such as practical advice, training announcements, video clips, and/or success stories. It is a newsletter for stakeholders, by stakeholders. Please let me know if you have something you would like to contribute or have suggestions or comments at: melissa.schnurr@iowa.gov

To view archived Wednesday Wonders, visit the Iowa Family Support Network [website](#).

We need, in every community, a group of angelic troublemakers. – Bayard Rustin

Wondering about FGRBI?

New Video – A Home Visit with Evelyn’s Family:

Jesus and Yessica [share](#) how they embed intervention during their busy days, what works for them, and how important it is that Susie, their ECSE, helps them identify strategies that they can fit into what they already do with Evelyn.

Service Coordinator Shout-Out (Spotlight on Service Coordinators in Iowa)

Shout-Out to Grant Wood AEA Service Coordinator – Stacie Breitbach:

Stacie does an amazing job supporting families in all areas. She is committed to helping the family as a whole, such as finding support, food, etc. especially during COVID-19. Stacie helps the families find resources in the community to help them build connections and relationships. She is always available for the families and is dedicated to helping every child and family succeed.



If you work with an outstanding Service Coordinator, submit their information [here](#) to be included in a future Shout-Out.

Wondering about Service Coordination?

New Resource on Food Insecurity:

Food insecurity can impact all families, especially those of children and youth with complex health needs. [This presentation](#) (10 minutes) from Child Health Specialty Clinics and a University of Iowa graduate student, reviews data from the National Survey of Children's Health in Region 7 in Iowa, Nebraska, Missouri, and Kansas from 2016, 2017, and 2018. It explains factors that contribute to food insecurity and the need to advocate for food insecurity screening for

Early ACCESS Vision: Every infant and toddler with or likely to have a developmental delay and their families will be supported and included in their communities so they will be healthy and successful.

children with complex health needs. Here are two federal and state food related resources Early ACCESS Service Coordinators can share with families in addition to programs in their local communities:

- [USDA National Hunger Hotline](#)
- [Iowa DHS Food Assistance](#)

In case you were wondering....

Explaining Racism to Kids:

Looking for ways to explain racism to kids? Watch the [CNN and Sesame Street Town Hall](#) to learn more.

Advantages of Being Bilingual:

Babies born into bilingual homes change the focus of their attention more quickly and more frequently than babies in homes where only one language is spoken, according to [new research](#). When infants were looking at a picture and a new picture appeared on the screen, infants from bilingual homes were 33% faster at redirecting their attention toward the new picture.

Something wonderful is happening....

Free webinar – Supporting Infants and Toddlers with Suspected Disabilities and Delays:

This webinar is for care providers who work with infants and toddlers outside of early intervention (Early Head Start, child care, etc.). Explore responsive environments and interactions that support infants and toddlers with disabilities or suspected delays as they grow and learn across the Head Start Early Learning Outcomes Framework domains. Find tips and strategies to support learning in classrooms, at centers, and in the home as a key learning environment. Click [here](#) to register for this July 9 from 2-3pm CT webinar.

For more information about Early Childhood Iowa, visit: <https://earlychildhood.iowa.gov>

For more information about Early ACCESS, visit: www.iafamilysupportnetwork.org or contact:

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