



Early ACCESS  
Wednesday Wonders  
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Welcome to the Early ACCESS (EA) Wednesday Wonders! The purpose of this newsletter is to have a consistent, predictable way for EA stakeholders to stay current on happenings as well as share information with other stakeholders such as practical advice, training announcements, video clips, and/or success stories. It is a newsletter for stakeholders, by stakeholders. Please let me know if you have something you would like to contribute or have suggestions or comments at: [melissa.schnurr@iowa.gov](mailto:melissa.schnurr@iowa.gov)

To view archived Wednesday Wonders, visit the Iowa Family Support Network [website](#).

*I'd rather regret the risks that didn't work out than the chances I didn't take at all.* – [Simone Biles](#)

## Wondering about FGRBI?

### Adult Learning Strategies at the Center of Family Guided Routines Based Intervention (FGRBI):

With service delivery focusing on caregiver coaching, early intervention providers must be able to communicate and interact with caregivers to explain and demonstrate early intervention methods and strategies. This [handout](#) reviews eight concepts from adult learning you can use to support caregivers.

## Wondering about Service Coordination?

### DEC Community of Practice for Service Coordinators:

This is the time of year that new Service Coordinators (SC) begin their important work with families so I wanted to share the DEC Service Coordination Community of Practice (SC CoP) again. Perhaps you are aware of the CoP, but have been hesitant to join. Now is a great time! It is free and you do not need to be a member of DEC to join. Be the first to know about national Service Coordination happenings (there are some BIG things coming soon for SCs!) and receive twice monthly SC-specific resources in your email. To sign up, fill out the form toward the bottom of the [website](#).



## In case you were wondering....

### Resources for Promoting Equity and Reducing Disparities:

The [Center of Excellence for Infant and Early Childhood Mental Health Consultation](#) released a [compilation of resources](#) to support professionals in promoting equity and reducing disparities. Additional resources on equity can be found on their [website](#).

*Early ACCESS Vision: Every infant and toddler with or likely to have a developmental delay and their families will be supported and included in their communities so they will be healthy and successful.*

### **Social Stories to Help Young Children Understand COVID Precautions:**

The [Autism Little Learners](#) blog shared a social story to help young children understand “[Masks, Face Shields and Gloves, Oh My!](#)”. The story is available in English, Chinese, Spanish, French, and Turkish.

### **These Kids Do NOT Like This Lemonade:**

Watch this delightful [video](#) to see how children’s empathy is put to the test when they are asked to try some lemonade spiked with salt. The experiment reveals some interesting differences in empathy between boys and girls.

### **Something wonderful is happening....**

#### **Project LAUNCH Virtual Conference Happening Now:**

Iowa's Project LAUNCH initiative, in collaboration with the Iowa Department of Public Health, Child Health Specialty Clinics, and the University of Iowa Stead Family Children's Hospital, is sponsoring a virtual conference targeted to healthcare professionals on the topic of infant and early childhood mental health! There are six FREE presentations recorded by local experts in the field. Although the presentations are targeted to healthcare professionals, they are free and available to **anyone with an interest in infant and early childhood mental health**. You can access the presentations beginning on Aug. 17th by visiting [www.iowaprojectlaunch.org](http://www.iowaprojectlaunch.org). The presentations will be available until Sept. 2nd.

For more information about Early Childhood Iowa, visit: <https://earlychildhood.iowa.gov>

For more information about Early ACCESS, visit: [www.iafamilysupportnetwork.org](http://www.iafamilysupportnetwork.org) or contact:

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