



Early ACCESS  
Wednesday Wonders  
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Welcome to the Early ACCESS (EA) Wednesday Wonders! The purpose of this newsletter is to have a consistent, predictable way for EA stakeholders to stay current on happenings as well as share information with other stakeholders such as practical advice, training announcements, video clips, and/or success stories. It is a newsletter for stakeholders, by stakeholders. Please let me know if you have something you would like to contribute or have suggestions or comments at: [melissa.schnurr@iowa.gov](mailto:melissa.schnurr@iowa.gov)

To view archived Wednesday Wonders, visit the Iowa Family Support Network [website](#).

*What I know for sure is that speaking your truth is the most powerful tool we all have.* – [Oprah Winfrey](#)

## Service Coordinator Shout-Out (Spotlight on Service Coordinators in Iowa)

### Shout-Out to Grant Wood AEA Service Coordinator – Rose-Angele Mizose:

Rose knows five languages. This is very important skill to have as a service coordinator. She is able to engage with families of all cultures well due to having a bond of the same language. This assists in her providing culturally competent services. She is committed to the IFSP process by placing the family first and making the family feel comfortable in knowing that. She is a great team member by keeping everyone informed and making sure the IFSP team members fulfill their roles. Through transition process she follows the guidelines well and provided the support needed. Lastly, she does a great job connecting with community partners to assist the IFSP team members and families.



**If you work with an outstanding Service Coordinator, submit their information [here](#) to be included in a future Shout-Out. **New submissions are needed for 2021!****

## In case you were wondering....

### The Still-Face Experiment Shows the Damage Done When Caregivers Don't Respond:

In the [still face experiment](#), a parent and baby play together, mom smiling and cooing, baby pointing and smiling. Then, prompted by the researcher, the mother turns her face away and when she turns back her face is completely expressionless. The baby tries to get her mom to smile again, but she keeps up the flat affect, remaining neutral and unresponsive. Quickly, the child dissolves, desperately trying to make a connection. On a second prompt, the mother looks away, then turns back and when she looks at the baby again she's her normal self, soothing the baby who quickly recovers. The baby seems fine; the viewer is left shaken. Watch [this video](#) for a father's version. This [recent article](#) shares findings of similar results that occur when caregivers shift attention from a baby to a phone.

*Early ACCESS Vision: Every infant and toddler with or likely to have a developmental delay and their families will be supported and included in their communities so they will be healthy and successful.*

**Online Resource for Caregivers of Toddlers and Preschoolers:**

This [website](#) from [Bright Horizons](#) contains activities and resources for caregivers of toddlers as well as preschool-aged children.

**Using Visual Supports with Infants and Toddlers:**

This [publication](#) provides an overview of visual supports, then reviews several types of visual supports (e.g., social stories, visual schedules, first then boards, choice boards) and how each might be used to support very young children.

**New Early Intervention/Early Childhood Special Education Standards:**

Initial practice-based [professional preparation standards](#) (birth through age 8) were recently approved by the [Council for Exceptional Children](#) (CEC). These standards establish the vision for what professionals do in practice to deliver effective instruction that improves the learning of infants, toddlers, preschoolers, and young children with disabilities and their families. They are the first formal standards to focus specifically on the preparation of early interventionists and early childhood special educators, and emphasize the unique skills and knowledge required for practice across home, classroom, and community settings.

**Something wonderful is happening....****Recorded Webinar – Coaching in a Virtual World:**

In this [webinar](#), Mary Louise Hemmeter discussed how Pyramid Model practices can be used in virtual learning and strategies for implementing coaching of teachers virtually, including how to conduct observations and collect information on coachees' practices.

**Webinar – Virtual Home Visiting Strategies That Support All Children and Families:**

Home visitors value the diversity and unique contributions each family brings to creating learning opportunities in the home environment. Partnering with and engaging families virtually can bring some unique challenges that require adapting practices in meaningful and relevant ways. In this webinar on **December 9 at 2-3pm CT**, explore strategies and resources to plan individualized virtual home visits for all children and families. Learn about new resources available to assist with remote learning and engagement and participate in a live Q&A. [Register here](#).

For more information about Early Childhood Iowa, visit: <https://earlychildhood.iowa.gov>

For more information about Early ACCESS, visit: [www.iafamilysupportnetwork.org](http://www.iafamilysupportnetwork.org) or contact:

Cindy Weigel, Early ACCESS State Coordinator  
Iowa Department of Education  
Bureau of Learner Strategies & Supports  
Des Moines, IA 50319  
Phone 515-314-9396  
Email [cindy.weigel@iowa.gov](mailto:cindy.weigel@iowa.gov)

or Melissa Schnurr, CSPD Consultant  
Iowa Department of Education  
Bureau of Learner Strategies & Supports  
Des Moines, IA 50319  
Phone 515-419-9471  
Email [melissa.schnurr@iowa.gov](mailto:melissa.schnurr@iowa.gov)