



Early ACCESS
Wednesday Wonders
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Welcome to the Early ACCESS (EA) Wednesday Wonders! The purpose of this newsletter is to have a consistent, predictable way for EA stakeholders to stay current on happenings as well as share information with other stakeholders such as practical advice, training announcements, video clips, and/or success stories. It is a newsletter for stakeholders, by stakeholders. Please let me know if you have something you would like to contribute or have suggestions or comments at: melissa.schnurr@iowa.gov

To view archived Wednesday Wonders, visit the Iowa Family Support Network [website](#).

The best way to capture moments is to pay attention. –Jon Kabat-Zinn

Wondering about FGRBI?

Update on Scale-Up of Family-Guided Routines-Based Intervention:

We continue to work with Florida State University to build internal capacity of our Early ACCESS providers and internal coaches to support [family-guided routines-based interventions](#) and caregiver coaching. This year, internal coaches in the AEAs are taking on more of the coaching with their providers, which is building internal capacity to continue this work in Iowa for years to come. The face-to-face workshops for providers was moved all online this year and providers will begin working through the modules between now and spring.

Data collection for the [IES grant](#) is underway. Results are expected by the end of summer and will be disseminated widely. As a reminder, Early ACCESS and Florida State University were awarded a grant in August to closely examine the impact of internal coaching on providers, families, and infants/toddlers in Early ACCESS.

Wondering about Service Coordination?

Resource Available to Families – Please Inform All Families Who Are Eligible:

[Children at Home](#) is a non-profit program of the [Iowa Family Support Network](#) and can help families care for a child (up to age 22) with a disability by providing financial assistance for items or services not covered by other programs. Eligibility: child and family must live in Iowa; child must be less than 22 years of age; child must have a disability that meets the definition of developmental disability; and the family's federal net (not gross) taxable income for the most recent tax year is less than \$60,000. Examples may include: special adaptive devices, out-of-area travel expenses, nutritional supplements, respite care or educational seminars for caregivers, special camps and items to make your home safe or more accessible for a child.



Early ACCESS Vision: Every infant and toddler with or at risk for a developmental delay and their families will be supported and included in their communities so that the children will be healthy and successful.

In case you were wondering....

Video on Feeding for Families:

If you are looking for a great clip to share with families on eating/feeding routines, this is it. This cute cartoon style [video](#) is 1 minute, 43 seconds and does a very nice job of laying out common sense feeding practices that nurture children's eating skills.

Young Children in the Digital Age - A Parent's Guide:

One challenge families face today involves making decisions about appropriate screen and digital device use for their young children. To help navigate this territory, Nancy Carlsson-Paige has written [Young Children in the Digital Age: A Parent's Guide](#). Based on six core ideas from the field of child development, the guide offers helpful information and support for family members as well as real-life, specific suggestions to implement at home.

Something wonderful is happening....

Save the Date - Spring Leadership Institute:

The Spring Leadership Institute, *Better Together, for Our Future*, will be held on May 4, 2019. Keynote speakers, Ashley Hopkins and Jesse Thomas, will take the audience through interactive dialogues and activities to initiate having courageous conversations about race, implicit bias, and cultural humility. Afternoon breakout sessions will cover best practices in inclusion. Visit the [Iowa AEYC website](#) for more information.

Two-Part Webinar Series from the National Center for Systemic Improvement:

The [National Center for Systemic Improvement](#) (NCSI) is pleased to present a two-part webinar series: *Got Evidence? Where to Find and How to Use It to Make Sound Decisions About Evidence-Based Practices*. The [first webinar \(2/15/19 @ 2-3:30pm\)](#) will introduce the suite of tools and engage participants in considering real world vignettes that illustrate their application in early childhood programs. The [second webinar \(3/1/19 @ 2-3:30pm\)](#) will engage participants more deeply in using the tools to conduct the search for evidence, evaluate information from different sources, and synthesize it to make decisions about practices to implement and how to ensure they improve outcomes for the children and families in participants' specific contexts.

For more information about Early Childhood Iowa, visit: <https://earlychildhood.iowa.gov>

For more information about Early ACCESS, visit: www.iafamilysupportnetwork.org or contact:

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