



Early ACCESS  
Wednesday Wonders  
June 19, 2019  
Vol. 51, No. 98



Welcome to the Early ACCESS (EA) Wednesday Wonders! The purpose of this newsletter is to have a consistent, predictable way for EA stakeholders to stay current on happenings as well as share information with other stakeholders such as practical advice, training announcements, video clips, and/or success stories. It is a newsletter for stakeholders, by stakeholders. Please let me know if you have something you would like to contribute or have suggestions or comments at: [melissa.schnurr@iowa.gov](mailto:melissa.schnurr@iowa.gov)

To view archived Wednesday Wonders, visit the Iowa Family Support Network [website](#).

*When you reach the end of your rope, tie a knot in it and hang on.* – Franklin D. Roosevelt

## Wondering about FGRBI?

### No Toy Bag? No way!

Yes, way! ☺ As we prepare for the Joint Implementation Team meeting on June 24, we have asked all regional teams to help us celebrate their big accomplishments since we began this work six years ago. One of the biggest accomplishments they have reported is doing away with the toy bag! [Watch this video](#) to hear a family's perspective on using their own materials rather than materials brought in by their Early ACCESS providers.

## Wondering about Service Coordination?

### Video – How Service Coordinators Support Service Providers:

Laura, a developmental services provider from the Infant & Toddler Connection of Norfolk, VA, describes the important role service coordinators play in supporting service providers on the IFSP team. ([VA Early Intervention Professional Development Center](#), Video [run time 1:15](#))



## In case you were wondering....

### Recorded Webinar – Early Childhood Suspensions – The Impact on Families:

When a child is suspended from school, it not only impacts the child, but the entire family. Parents often feel isolated and ashamed. Many parents worry about the impact of the suspension on the child's future, losing their job to care for the child during the suspension period, their child being targeted, and their child's ability develop and maintain positive relationships with teachers and peers. During this [webinar](#) hosted by Rosemarie Allen, parents share the impact of their child's suspension(s) on the family.

*Early ACCESS Vision: Every infant and toddler with or at risk for a developmental delay and their families will be supported and included in their communities so that the children will be healthy and successful.*

## **New Free Video on 5 Steps to Support Brain Building in Young Children**

Did you know that you can help build a child's brain – starting even before babies can talk? Simple [serve and return interactions](#) between adults and young children help make strong connections in developing brains. And, it's easy and fun to do! This how-to video breaks down serve and return into [5 simple steps](#) and features adults and young children doing each step together.

## **Something wonderful is happening....**

### **Registration Open – Early Learning Fall Institute:**

Registration for the 2019 Iowa Early Learning Fall Institute, *Workforce Behind the Workforce*, is [now open](#)! Join the Iowa Association for the Education of Young Children on October 4-5, 2019 (pre-institute workshops: October 3) in Altoona, Iowa. Visit the [website](#) for additional information and click [here](#) to access the full registration booklet. **Members, review page 12 of the [registration booklet](#) or visit the website for full instructions on how to access your discounted member rate.** Contact Anne Geiger, 515-331-8000 ext. 122 or [anne@iowaaeec.org](mailto:anne@iowaaeec.org) with any questions!

### **Upcoming Webinar – Coaching Conversations – Using Constructive and Supportive Feedback:**

The [National Center for Pyramid Model Innovations](#) is hosting a webinar, [Coaching Conversation: Using Constructive and Supportive Feedback to Build Practitioners' Confidence and Competence](#), on July 10 from 2-3PM CT (click the webinar title to register). Panelists include Mary Louise Hemmeter, Jessica Hardy, and Sarah Basler. This webinar will highlight how the reflection and feedback component of Practice-Based Coaching occurs within the context of collaborative partnerships. Panelists will discuss how to prepare for reflection and feedback with practitioners, and will share tips and strategies for providing supportive and constructive feedback, and reflective questioning techniques.

For more information about Early Childhood Iowa, visit: <https://earlychildhood.iowa.gov>

For more information about Early ACCESS, visit: [www.iafamilysupportnetwork.org](http://www.iafamilysupportnetwork.org) or contact:

Cindy Weigel, Early ACCESS State Coordinator  
Iowa Department of Education  
Bureau of Learner Strategies & Supports  
Des Moines, IA 50319  
Phone 515-314-9396  
Email [cindy.weigel@iowa.gov](mailto:cindy.weigel@iowa.gov)

or Melissa Schnurr, CSPD Consultant  
Iowa Department of Education  
Bureau of Educator Quality  
Des Moines, IA 50319  
Phone 515-419-9471  
Email [melissa.schnurr@iowa.gov](mailto:melissa.schnurr@iowa.gov)