



IOWA COUNCIL FOR EARLY ACCESS

January 15, 2021

9:30 a.m.– 12:30 p.m.

Zoom: [Join Zoom Meeting](#)

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Time	Presenter/Topic	Description
9:30-9:50	Aaron Cronk	Call to Order Attendance Introduction Approval of Minutes
9:50-10:00	Committees Committee Membership	Committee Work/report out
10:00-10:30	Early ACCESS Work Team	Family Guided Routines Based Intervention (FGRBI) and mobile coaching resources. Family videos: FGRBI and mobile coaching
10:30-10:40	Break	
10:40-11:25	State Work team	Annual Performance Report Data Early Childhood Outcomes (ECO) AEA Regional Profile Data FFY19 ECO Decision Tree
11:25-11:30	Break	
11:30-12:20	Julie Jetter, Community Systems Consultant Mae Hingen, Regional CEO Darci Alt, Regional CEO	Children's Mental Health Update.
12:20-12:30	Tonya Krueger	PR/Marketing task team update
12:30	Aaron Cronk	Adjournment

Future Dates: March 12, 2021, May 21, 2021

Early ACCESS Vision: Every infant and toddler with or likely to have a developmental delay and their families will be supported and included in their communities so they will be healthy and successful.



Mission: Early ACCESS empowers families and caregivers through partnerships, supports, and resources to enhance children's learning and development through everyday activities and routines.

Key Principles*

1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
2. All families, with the necessary supports and resources, can enhance their children's learning and development.
3. The primary role of a service provider in early intervention is to work with and support family members and caregivers in children's lives.
4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs.
5. IFSP outcomes must be functional and based on children's and families' needs and family-identified priorities.
6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.

*Workgroup on Principles and Practices in Natural Environments, OSEP TA Community of Practice: Part C Settings. (2008, March). Agreed upon mission and key principles for providing early intervention services in natural environments. Retrieved from: [Early Childhood Technical Assistance Center mission and principles](#)