

IOWA COUNCIL FOR EARLY ACCESS

January 21, 2022 9:30 a.m. - 1:30 p.m. Grimes State Office Building, B100 (basement) 400 E. 14th Street Des Moines, IA 50319 <u>Meeting Minutes</u>

Time	Item	Торіс	Lead
9:00-9:30 optional		Networking Committees meet (<i>as needed</i>) New member welcome	
9:30-9:45	Action	 Call to Order and Welcome New Members Review of ICEA Agenda Approval ICEA November minutes 	Emma Bouza, Chair
9:45-10:15	Discussion	Family Story	Nicole Tramp
10:15-10:45	Discussion Note: Reschedule agenda item to March	 Family Outcomes (indicator C4) Review Data Next steps <u>Current survey</u> 	Kate Small, Dee Gethmann
10:45-11:15	Discussion	 Child find and PR/marketing Discuss referral data Current child find activities Next steps 	Early ACCESS State Team
11:15-11:45	Discussion	DHS data	Julie Allison, Teri Mash
11:45-12:30		Lunch	
12:30-1:15	Information	 Family Guided Routines Based Intervention State Systemic Improvement Plan (SSIP) data FGRBI sustainability plan ACHIEVE professional learning 	Melissa Schnurr, Melissa Grennan
1:15-1:30	Information	Announcements Future Agenda Items	Emma Bouza, Chair
1:30	Action	Adjourn - Next meetings: 3.11.22, 5.20.22	Emma Bouza, Chair



Overview: The Iowa Council for Early ACCESS (ICEA) has been established as the council to support the state interagency coordination of Early ACCESS [IAC 281-120.600-605].

Purpose: The ICEA is to advise and assist the lead agency, *Iowa Department of Education*, working collaboratively with signatory agencies in the coordination, development, and implementation of policies that constitute the statewide system of early intervention services. Signatory agencies are the *Iowa Departments of Human Services, Public Health, and Child Health Specialty Clinics*.

Early ACCESS Vision: Every infant and toddler with or likely to have a developmental delay and their families will be supported and included in their communities so they will be healthy and successful.

Mission: Early ACCESS empowers families and caregivers through partnerships, supports, and resources to enhance children's learning and development through everyday activities and routines.

Early ACCESS Guiding Principles¹

- 1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
- 2. All families, with the necessary support and resources, can enhance their children's learning and development.
- 3. The primary role of a service provider in early intervention is to work with and support family members and caregivers in children's lives.
- 4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs.
- 5. IFSP outcomes must be functional and based on children's and families' needs and family-identified priorities.
- 6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
- 7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.

¹ Workgroup on Principles and Practices in Natural Environments, OSEP TA Community of Practice: Part C Settings. (2008, March). Agreed upon mission and key principles for providing early intervention services in natural environments. Retrieved from: Early Childhood Technical Assistance Center mission and principles.