

IOWA COUNCIL FOR EARLY ACCESS

May 20, 2022 9:00 a.m. - 12:00 p.m. Grimes State Office Building, B100 (basement) 400 E. 14th Street Des Moines, IA 50319 Meeting Minutes

Time	Item	Торіс	Lead
9:00-9:30 optional		 Networking ICEA Committees (meet <i>as needed</i>) Meeting room can be arranged. (<i>B50 is available</i>) 	
9:30-9:45	Action	 Call to Order and Welcome Members and Guests Review of ICEA May Meeting Agenda Approval of <u>ICEA January minutes</u> 	Aaron Cronk, ICEA Vice-Chair
9:45-10:15	Discussion	ACHIEVE • Go-live update • Documentation and Outputs • Family Portal	Early ACCESS State Team
10:15-10:20	Action	Nominations/Election of ICEA Chair: 2022-2023	Aaron Cronk, Membership Committee
10:20-10:30	Break		
10:30-11:00	Discussion	Family Story	Karl Waterman
11:00-11:30	Discussion	 Child Find and PR/Marketing Review data Marketing materials ACHIEVE - IFSN Public Referral Next steps 	Early ACCESS State Team
11:30-11:35	Discussion	 Proposed ICEA Meeting Dates/Times: 2022-2023 September 16 or September 23, 2022 November 18, 2022 January 27, 2023 March 17 or March 31, 2023 May 5 or May 26, 2023 	Aaron Cronk, Vice-Chair
11:35-12:00	Discussion	ICEA Committee and Signatory Agency Updates	ICEA Members
12:00	Action	Adjourn ICEA Meeting	Aaron Cronk,



		Vice-Chair

Overview: The Iowa Council for Early ACCESS (ICEA) has been established as the council to support the state interagency coordination of Early ACCESS [IAC 281-120.600-605].

Purpose: The ICEA is to advise and assist the lead agency, *Iowa Department of Education*, working collaboratively with signatory agencies in the coordination, development, and implementation of policies that constitute the statewide system of early intervention services. Signatory agencies are the *Iowa Departments of Human Services, Public Health, and Child Health Specialty Clinics*.

Early ACCESS Vision: Every infant and toddler with or likely to have a developmental delay and their families will be supported and included in their communities so they will be healthy and successful.

Mission: Early ACCESS empowers families and caregivers through partnerships, supports, and resources to enhance children's learning and development through everyday activities and routines.

Early ACCESS Guiding Principles¹

- 1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
- 2. All families, with the necessary support and resources, can enhance their children's learning and development.
- 3. The primary role of a service provider in early intervention is to work with and support family members and caregivers in children's lives.
- 4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs.
- 5. IFSP outcomes must be functional and based on children's and families' needs and family-identified priorities.
- 6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
- 7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.

¹ Workgroup on Principles and Practices in Natural Environments, OSEP TA Community of Practice: Part C Settings. (2008, March). Agreed upon mission and key principles for providing early intervention services in natural environments. Retrieved from: Early Childhood Technical Assistance Center mission and principles.