

## IOWA COUNCIL FOR EARLY ACCESS

September 23, 2022
9:30 a.m. - 3:00 p.m.
Iowa Department of Education
Grimes State Office Building, B100 (basement)
400 E. 14<sup>th</sup> Street
Des Moines, IA 50319

Time	Item	Торіс	Lead
9:30	Action	Call to Order and Welcome Members and Guests	
9:45	Action	Nominations & Election of ICEA Slate: 2022-2023	Kimberly Villotti, Membership Committee
9:50	Action	Approval of Minutes: ICEA May minutes	Chair
10:00	Discussion	ICEA Committees: Overview and Membership  By-laws  Parent engagement  Public policy  Nominations/Membership	Chair
10:20	Action	Differentiated Monitoring and Support (DMS) 2.0	Kimberly Villotti
11:00		Break	
11:15	Discussion	Child Find (Birth-1; Birth-3)  • Review Annual Progress Report (APR) data (C5 and C6 Indicators)  • ACHIEVE data	Kate Small
11:45	Discussion	Early ACCESS Signatory Agency Updates  • State Agency Reorganizations	Director Garcia and Kimberly Villotti
12:15		Working Lunch  ● Review draft Family Survey - Revised 2022	ICEA Members
12:45	Action	Family Involvement  • Family Survey: APR C4 & C11 Indicators	Kate Small
1:15	Discussion	ACHIEVE Update and Family Portal	Amy Alfrey
1:45		Break	
2:00	Discussion	Early ACCESS Family Stories from Keystone AEA	
2:30	Discussion	Announcements and Future Agenda Items	Chair
3:00	Action	Adjournment of ICEA Meeting	ICEA Chair



ICEA Meeting Dates: 2022-2023	
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**Overview:** The Iowa Council for Early ACCESS (ICEA) has been established as the council to support the state interagency coordination of Early ACCESS [IAC 281-120.600-605].

**Purpose:** The ICEA is to advise and assist the lead agency, *Iowa Department of Education*, working collaboratively with signatory agencies in the coordination, development, and implementation of policies that constitute the statewide system of early intervention services. Signatory agencies are the *Iowa Departments of Human Services, Public Health, and Child Health Specialty Clinics*.

**Early ACCESS Vision:** Every infant and toddler with or likely to have a developmental delay and their families will be supported and included in their communities so they will be healthy and successful.

**Mission:** Early ACCESS empowers families and caregivers through partnerships, supports, and resources to enhance children's learning and development through everyday activities and routines.

## Early ACCESS Guiding Principles<sup>1</sup>

- 1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
- 2. All families, with the necessary support and resources, can enhance their children's learning and development.
- 3. The primary role of a service provider in early intervention is to work with and support family members and caregivers in children's lives.
- 4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs.
- 5. IFSP outcomes must be functional and based on children's and families' needs and family-identified priorities.
- 6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
- 7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.

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<sup>&</sup>lt;sup>1</sup> Workgroup on Principles and Practices in Natural Environments, OSEP TA Community of Practice: Part C Settings. (2008, March). Agreed upon mission and key principles for providing early intervention services in natural environments. Retrieved from: Early Childhood Technical Assistance Center mission and principles.