




Iowa's System of General Supervision for IDEA Part C


State Performance Plan & Annual Performance Report




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State Performance Plan and Annual Performance Report

	SPP State Performance Plan	<ul style="list-style-type: none"> • IDEA Part C Systemic Plan (6-Years) • Compliance and Results Indicators • Measurements per Indicator • Improvement Activities • Baseline • Targets
	APR Annual Performance Report	<ul style="list-style-type: none"> • IDEA Part C Annual Report • Monitor IDEA Part C Requirements • Status of Annual Targets • State and AEA Compliance and Results
	IDEA Part C Monitoring Priorities	<ul style="list-style-type: none"> • Child Find • Early Intervention in Natural Environments • Effective Transition • State Systemic Improvement Plan

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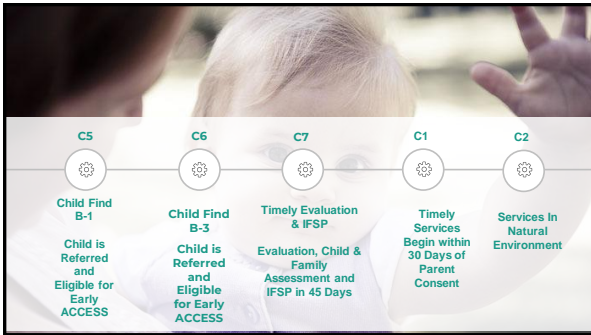
Implement		Data are factual information Using data to make decisions based on facts, not opinions or feelings. The APR represents Iowa's performance at the state and local levels.
Engage		Public involvement Individuals and groups directly or indirectly involved in ensuring infants and toddlers and their families receive the resources, supports and services.
Improve		Look Think Act Meaningful participation in reviewing, analyzing and acting based on the story told by the data. Early ACCESS (Part C) SPP/APR Reports

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Annual Performance Report (APR) Indicators and Terminology

- Indicators (C1 - C12)**
Evidence of implementation of IDEA Part C requirements.
- Targets**
The annual measurable goals that are set in the State Performance Plan (SPP) for each of the indicators in a 6 year plan.
- Data & Measurement**
The ACHIEVE Data System is the source for APR data. The measurement defines the analysis and reporting of the data.

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C5
Child Find B-1
Child is Referred and Eligible for Early ACCESS

C6
Child Find B-3
Child is Referred and Eligible for Early ACCESS

C7
Timely Evaluation & IFSP
Evaluation, Child & Family Assessment and IFSP in 45 Days

C1
Timely Services Begin within 30 Days of Parent Consent


C2
Services In Natural Environment

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Child Find

Iowa must have a "comprehensive child find system" with the purpose of identifying, locating, and evaluating all infants and toddlers with disabilities birth to age three as early as possible.

Early ACCESS, with the assistance of the Iowa Council for Early ACCESS, ensures the system is coordinated with all other major efforts to locate and identify young children.



C5, C6
Child Find Birth to 1 Birth to 3

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Early ACCESS: Eligibility for Early Intervention

Developmental Delay

- 25% delay in one or more areas of development

Diagnosed Condition

- Physical or mental condition known to cause later delays

Informed Clinical Opinion

- Developmental delay or diagnosed conditions not present



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Timely Evaluation, Child & Family Assessment & Individualized Family Service Plan (IFSP)

Iowa is required to complete a timely, comprehensive, multidisciplinary evaluation.

If eligible, a child and family-directed assessment is conducted to identify the child's unique strengths and needs and family's priorities, resources, and concerns

The initial evaluation, assessment and IFSP meeting must be conducted within 45 days from the date of the referral to Early ACCESS.



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Natural Environments & Timely Services

"Natural environments" are settings which are either home-based or community-based programs for typically developing peers.

Each state defines what constitutes timely services. The indicator refers to the percentage of children for whom all services are timely, not the percentage of services that are timely.

If one or more of the services for a child are not delivered timely, then the child would not be counted in the percentage of children receiving timely services.






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Vision: Every infant and toddler with or likely to have a developmental delay and their families will be supported and included in their communities so they will be healthy and successful.

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<p>C4 & C11</p>  <p>Family Outcomes Competence and Confidence</p> <p>Know Rights and Safeguards Effectively Communicate Child's Needs Help Their Child Develop and Learn</p>		<p>C3</p>  <p>Early Childhood Outcomes Child's Development & Progress</p> <p>Positive Social Emotional Skills Knowledge and Skills Behaviors to Meet Needs</p>
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Family Outcomes (C4 & C11)

For families, the goal of early intervention is to enable them to provide care for their children and have the resources they need to participate in their own desired family and community activities.

 <p>Routines</p> <p>Early intervention service provider and parents/caregivers plan and practice interventions that can be used throughout the day during activities the family is already doing.</p>	 <p>Coaching</p> <p>Early intervention service provider supports family members by coaching them to help their child grow and learn.</p>	 <p>Daily Learning</p> <p>Children learn throughout the day when they are part of activities and routines – no need to create a special "therapy" time.</p>
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Early Childhood Outcomes (C3)

States are required to measure the positive outcomes experienced by children who participate in early intervention for at least 6 months. The three Early Childhood Outcomes represent the integrated nature of how children develop, learn and thrive.

The breadth of these three outcomes provides a framework for describing and consistently measuring children's functional skills and behaviors across settings and situations.

Resource: [ECO Decision Tree & Outcomes](https://www.iafamilysupportnetwork.org/wp-content/uploads/2023/01/ECO-DecisionTree-Outcomes.pdf): <https://www.iafamilysupportnetwork.org/wp-content/uploads/2023/01/ECO-DecisionTree-Outcomes.pdf>

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Early Childhood Outcomes (C3)

Each IFSP Team describes children's present levels of development in the three ECO areas on the IFSP.

IFSP Teams, including families, determine how a child's abilities and development compare with peers without delays by completing a Decision-Making Matrix.

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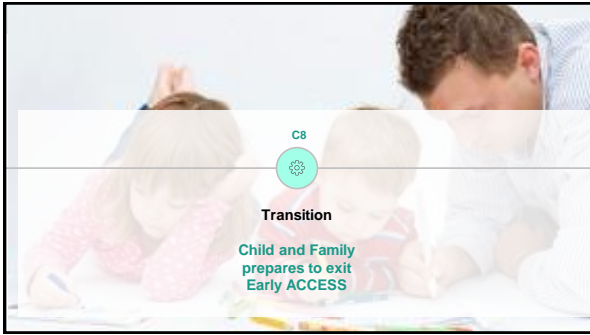
Early Childhood Outcomes: Measure and Describe

Narrowing the gap

Closing the gap

Sustaining expected levels of growth aligned to same age peers

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Early Childhood Transition

Iowa is required to monitor requirements for transition to ensure a seamless transition for children and families when they exit Part C so they have timely access to appropriate services.

- Developing steps and services at least 90 days prior to a toddler's 3rd birthday to prepare child and family for the next settings or services.
- Invite AEA Special Education, with parent approval, for children potentially eligible for special education to transition meeting(s), held at least 90 days prior to a toddler's 3rd birthday.

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Dispute Resolution and Procedural Safeguards

Procedural Safeguards for Parents Rights for Children, Birth to Three

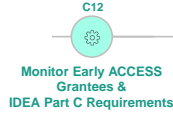
- IDEA Part C ensures parents are provided information about their rights and safeguards.
- Mediation may be used as one option to resolve disagreements.

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General Supervision and Monitoring Corrections

Corrections and Continuous Improvement

- Early ACCESS Grantees, or AEAs, are required to correct individual and systemic noncompliance of the Indicators within 365 days of finding(s).
- Iowa's Early ACCESS Team ensures the Grantee:
 - Corrects noncompliance
 - Implements actions to sustain compliance



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State Performance Plan Annual Performance Report

IDEA Part C Indicators
2024-2025

APR Public Reporting
<https://educate.iowa.gov/pk-12/special-education/public-reporting>

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Monitoring Priority: Early Intervention Services in Natural Environments

Indicator C1: Timely Provision of Services
Percent of infants and toddlers with Individual Family Service Plans (IFSPs) who receive the early intervention services on their IFSPs in a timely manner.

- Services are considered timely if initiated within 30 calendar days from the date in which consent for services was obtained.
- Data are based on the actual number of days, not the average, between parental consent and the date specified on the IFSP service log notes for delivery of first service.

Indicator 2: Natural Environments
Percent of Infants and Toddlers with IFSPs who Primarily Receive Early Intervention Services in the Home or Community-Based Setting.

Indicator 3: Early Childhood Outcomes (ECO)
Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships)
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

Indicator 4 Measurement: Family Outcomes
Percent of families participating in Part C (Early ACCESS) who report that early intervention services have helped the family:

- A. Know their rights;
- B. Effectively communicate their children's needs; and
- C. Help their children develop and learn.

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Monitoring Priority: Child Find

Indicator 5: Child Find, Birth to 1

Percent of Infants and Toddlers birth to 1 with IFSPs divided by population of B to 1

Indicator 6 Measurement: Child Find, Birth to Three

Percent of Infants and Toddlers birth to 3 with IFSPs divided by population of B to 3

Indicator C7: 45-Day Timeline

Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

- The timeline from point of referral to initial IFSP meeting based on number of days.
- Account for untimely evaluations, assessments, and initial IFSP meetings, including the reasons for delay.

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Monitoring Priority: Effective Transition

Indicator C8: Early Childhood Transition (from Early ACCESS)

The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- Notified the SEA and the [AEA] where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- Conducted the transition [meeting] held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

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Monitoring Priority: General Supervision

Indicator C9: Resolution Sessions

Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements. (applicable if adopted Part B Due Process)

Indicator C10: Mediation

Percent of mediations held that resulted in mediation agreements.

Note: To date, the State of Iowa has had less than 10 resolution sessions and mediations a year. Therefore, the state is not required to set targets for indicator C9 or C10.

Indicator C11: State Systemic Improvement Plan

Percent of families participating in Part C (Early ACCESS) who report that early intervention services have helped the family: Help their children develop and learn. (Refer to Indicator C4C)

Note: The State's SPP/APR includes a State Systemic Improvement Plan (SSIP) which meets the requirements set forth for this indicator. The SSIP is a comprehensive, ambitious, multi-year plan for improving results for infants and toddlers with disabilities and their families.

Indicator C12: General Supervision

Percent of findings of noncompliance corrected within one year of identification.

- A. # of findings of noncompliance issued the prior Federal fiscal year (FFY)
- B. # of findings of noncompliance the State verified were corrected no later than one year after the State's written notification of findings of noncompliance

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Early ACCESS in Action

If you want to learn more about Early ACCESS, use the link below for Kiyah's Story!

<https://vimeo.com/113852064>



Kiyah's Story

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Thank you!
Presented by the
Early ACCESS State Team



The end.



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